

How to read your Pastoral Report



The % of school days that the student has been in school *in this academic year.*

The number of times the student has been late so far this year.

The % of school days that the student has been absent (authorised) *in this academic year.*



February 2023

Dryden, Meredith, 7ABC

Key Stage 3 Mid-Year Assessments: Report Card

Dear Parent/Carer of Meredith,

This report gives you an overview of Meredith's pastoral data (attendance, punctuality, PRIDE points and detentions), alongside their academic results from the recent Mid-Year assessments.

Pastoral Report

The below gives Meredith's attendance, number of lates, PRIDE points and detentions earned so far this academic year. Ensuring attendance is as high as possible ensures students are able to take advantage of every opportunity and strongly correlates with achievement and progress. Punctuality is important because being just 5 minutes late each day leads to over 16 hours of lost learning time across the year.

We are an ambitious learning community where PRIDE brings out the best in everyone. Our PRIDE ethos represents what we expect of everyone in our school community: to be Proud, Respectful, Involved, Determined, and Excellent.

Attendance	98.5%	Authorised Absence	1.5%	Unauthorised Absence	0%
Number of lates	0	PRIDE points	154	Number of detentions	1

The % of school days that the student has been absent (unauthorised) *in this academic year.*

The total number of detentions in this academic year.

The total number of PRIDE points awarded this year so far.

How to read your Academic Report (Years 7, 8 & 9)



The Mid-Year Assessment Percentage is the result the student got in their assessment in each subject.

The Mid-Year Progress indicates how the student has performed compared to their previous attainment. This is based on

- Key Stage 2 data from primary schools
- NGRT (New Group Reading Test) - a standardised test completed in Year 7 which measures reading skills against the national average.
- MidYIS (Middle Years Information System) - a standardised test students take in Year 7 designed to measure, as far as possible, ability and aptitude for learning.

Subject	Your Mid-Year Assessment Percentage (%)	Your Mid-Year Progress	A	
Art	82	Excellent	Excellent	46
Design & Technology	62	On Track	Good	54
Drama	52	On Track	Good	42
English	58	On Track	Excellent	48
Geography	42	Below Expected	Good	47
History	63	On Track	Good	49
Maths	92	Excellent	Good	45
Music	58	On Track	Good	56
Religious Studies	53	Below Expected	Excellent	52
PE*	64		Excellent	63
Science	38	Below Expected	Good	46
Spanish	61	On Track	Good	59

*The mid-year assessment for PE is based on students' understanding of the theoretical aspect of the curriculum and not a reflection of progress in practical lessons. As such, no progress measure is given.

How to read your Academic Report (Years 7, 8 & 9)



Each student is given a teacher assessed Attitude to Learning for every subject:

Excellent

The student consistently completes classwork and homework to an excellent standard. They regularly demonstrate PRIDE values through their engagement and determination.

Good

The student completes classwork and homework to a good standard. They participate in lessons and show PRIDE in their work.

Need for Improvement

The student completes classwork and homework regularly. They inconsistently demonstrate PRIDE in their work but are not always bringing out the best in themselves.

Unsatisfactory

The student does not complete classwork and/or homework to the expected standard. There is little or no evidence of their effort and engagement in the class or PRIDE values shown.

The Average Mid-Year Percentage for the Year Group is the mean average percentage scored across the year group in that assessment. It allows for you to see how your child has performed relative to the year group.

Your Mid-Year Progress	Your Mid-Year Attitude to Learning	Average Mid-Year Percentage for the Year Group (%)
Excellent	Excellent	46
On Track	Good	54
On Track	Good	42
On Track	Excellent	48
Below Expected	Good	47
On Track	Good	49
Excellent	Good	45
On Track	Good	56
Below Expected	Excellent	52
	Excellent	63
Below Expected	Good	46
On Track	Good	59

**The mid-year assessment for PE is based on students' understanding of the theoretical aspect of the curriculum and not a reflection of progress in practical lessons. As such, no progress measure is given.*